



Community Education Council Meeting

SUPERINTENDENT REPORT

February 2, 2026

Dr. Khalek Kirkland, Superintendent

Dr. MicKisha McKoy, Deputy Superintendent

Dr. Ronda Phillips, Executive Director of School Support & Operations



Our Vision & Mission



District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.



At D23, we are steadfast in our commitment to realizing our vision through E.Q.U.I.T.Y, empowering our families and communities as true partners in our scholars' success. We prioritize high-quality instruction and set ambitious expectations, leveraging innovative ideas and resources to enhance both academic and social-emotional learning. Our instructional approach is grounded in the science of reading and focused on cultivating academic excellence and character development. By recognizing and nurturing each scholar's unique strengths, we are building strong pathways to lifelong success and economic security, delivering exceptional results across all schools in District 23.



District Priority Goals 1 and 3- MOY data will be shared in March!

DCEP Goal: Priority 1- All Students Learn to Read Well

By June 2026, literacy for All Students will improve, as measured by a 5% Increase, from 48.6 to 53.6, of percentage of students scoring at or above grade level on the NYS exam results

DCEP Goal: Priority 3- All Students Have a High Quality Academic Experience

By June, 2026, the Percent of students scoring at or above grade-level proficiency will increase by 7% as measured by the State assessments will Increase by 7% from 49.3% to 56%, for All Students, as measured by Math screeners, state exams results and progress monitoring tools IE... module/end of unit assessments.



Student Services

INCIDENTS		
BEHAVIORAL INCIDENTS		
PY L1-3 358.0	CY L1-3 365.0	%Chg L1-3 2.0%
PY L4-5 179.0	CY L4-5 176.0	%Chg L4-5 -1.7%

As of January 22, 2026, across our district there has been:

- a 2.0% increase in the amount of level 1-3 incidents (lower level infractions)
- a 1.7 % decrease in level 4 and 5 incidents (more serious incidents)



Student Services

SUSPENSIONS

PY P Susp	PY S Susp	Total	CY P Susp	CY S Susp	Total	% CHG Susps	Avg S Days	Susp Rate
21	31	52.0	13	22	35.0	-32.7%	8.4	0.6%

As of **January 22, 2026**, across our district there has been a 32.7% decrease while comparing the total number of suspensions this year to the 2024-2025 school year.



Student Services

Interventions Being Implemented to Support Climate, Culture and Counseling for the 2025-2026 School Year:

- 1. Creating Suicide Safety in Schools: 3 Cohorts offered to support School Crisis Teams in School-wide Suicide Prevention, Education and Intervention action plans.**
- 2. Monthly PLO for Student Support Team (SW's and SC's) Building and strengthening school counseling and social work professional community to help collaboratively problem solve and share resources and best practices**
- 3. Mindful De-escalation Staff PLO: Offered to schools for customized learning experience, designed to provide a mindful framework to understand and focus on improving behavior prevention, intervention and response**
- 4. Targeted and Strategic Supportive Environment Walkthroughs: Support Middle Schools with high levels of incidents through collaborative development of individualized supportive environment support plans**
- 5. Yoga and Mindfulness PLO: Offered to schools for customized learning experience, designed to create, enhance or improve yoga and mindfulness practices in the school community**



Special Education

Provision of Special Education Services - Percentage of students who are programmed for their proper class assignment.

Fully Receiving IEP Mandated Services	Partially Receiving IEP Services	Not Receiving IEP Services
85.71%	8.61%	5.67%

Steps to achieve 100%:

1. Outreach and 1-to-1 support for those schools who have the largest number of students who are not receiving their mandated services. (Programming and IEP alignment support)
2. Connecting schools with the necessary resources to fill teacher vacancies.
3. Monthly meeting with school's special education liaison's that focus on proper programming and compliance.



Special Education

**Progress towards Individualized Education Program Goals:
Percentage of who are meeting their IEP Goals**

Meeting IEP Goal	Not Meeting IEP Goals
80.3%	19.7%

Steps to achieve 100%:

1. Set-up timelines to ensure proper reporting of student progress into IEP.
2. Support school's Special Education Implementation Team (SIT) meetings to establish a norm of reviewing IEP for relevance to student abilities.
3. Work with school liaison's and leadership to ensure that students are in the correct academic setting.



Additional Priority: Attendance/Chronic Absenteeism

District 23 daily attendance average - 89.3%

Current Chronic Absentee rate - 38.1%

- Schools are focused on at-risk of CA students
- Academic incentives (presentations, tests, etc.)
- Attendance incentives (prizes, celebrations, etc.)
- Improve communications with low attendance families. (1:1 meetings, success mentors)



District Parent and Family Engagement

The District FLC, Ms. Brewer, will partner with the Caring for Caregivers Series — Trauma-Informed Community Wellness Sessions. *Five empowering sessions for educators, community leaders, and families, held from February through June. Workshops will be open to Parent Coordinators, Guidance Counselors, parent leaders, and PA/PTA members districtwide and will be held at Victory Music & Dance Company Inc.*

1. The District is partnering with the FACE Community Program, which has expanded from three pilot schools to all 23 schools, now serving parents and families across the district.
2. Parent Coordinators continue to host monthly parent workshops focused on family engagement, including:
 - Financial and reading literacy
 - NYC Kids RISE (college savings program)
 - PA/PTA Q&A sessions
 - Designed for parents interested in running for positions but who have questions prior to the election.
 - Aims to provide clarity and support, which may help encourage participation and potentially reduce resignations among those who are elected.
3. Additional initiatives launching in February include DADS Read and MSK – My Sister’s Keeper.



Math Curriculum- D23 Journey To Mathematics HQMI

UP UNTIL NOW

Up until now, we engaged educators and parents throughout the 24-25 school year through the 25-26 school year.

Review of All HQIM

- Spring 2025
- Educators and Parents

Piloting across D23 Schools

- Fall 2026
- Educators

Intervisitations & Showcases

- Fall & Winter 2026
- Educators and Parents

Job Embedded Support

- Educators, Parents invited

Town Hall

- Parents, Educators, Community Members



District 23 TownHall Follow-Up: What We Learned?

Finalizing the Discussion



Districtwide Events

New UFT Teacher Center at PS 284





Districtwide Events

TownHall Meeting- New Math Curriculum

A screenshot of a Zoom meeting interface. The top bar shows 'zoom Workplace', 'Recording', '00:10:01', 'View', and window controls. The main area is a grid of 20 video thumbnails. The bottom bar contains controls for Audio, Video, Participants (131), Chat (2), React, Share, Apps, Record, Whiteboards, Meeting info, Show captions, More, and Leave. The participants' names and roles are listed below their thumbnails: Abdullah Issaq (E4E), Patrice Duncan, Natalie Francois-Lafleur, Kathy Grandchamps- Math Lead NYC Solves, French Interpreter- Antoine ZOUNDI, Rob Corkill, Mickisha McKoy, Khalek Kirkland, Sahib Zada-Urdu, Allyson Mayer (Illustrative Math), Presil Garcia, Lasana Tunica-EI - E4E-NY, Tiffany Tavella (23K150), Carlen Padmore-Gateau, Michael Kasloff (Amplify), Dr. William James (BCMS), Osariemen Elcock, Julie McCurdy, David Svedlow-Imagine Learning (Illustrative M...), Spanish Interpreter-George Henriquez, Jaclyn Claiborne (Amplify), Brittany Reddish, FRENCH - LAYLA AL-MARZOOQI, Jennifer Miller- Amplify, and Craig Garber. The thumbnails show various backgrounds, including logos for NYC Public Schools, Amplify, and various school districts.



Districtwide Events

AP to Principal Pipeline





Districtwide Events Calendar & Upcoming Family Engagement

February 11th- MLK Soapbox Contest



CONNECT WITH US!



ENROLL NOW

OUR DISTRICT HAS AN APP!

GET IT ON **Google Play** Available on the **App Store**

SOLVED

Our CSA and UFT district representatives working together with Superintendent Dr. Kirkland on behalf of the children of ...

@D23Rising: Week 4 - Another great week in D23 filled with engaging instruction, extracurricular activities, and fun #d23rising #drkirklandd23supt @ps_is_178 @bees_ms664 @brooklyn_landmark @ps41_brownsville @kappavms518 @MottHallBridges

Social News About Schools Resources



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